



**Young people today** are turning to a wide variety of outlets, including social media platforms, to get their news — but the challenge of discerning verified information from spin, opinion, rumors and outright falsehoods makes it harder than ever to know what is credible.

The  
**NEWS  
LITERACY  
PROJECT**  
has that  
covered.



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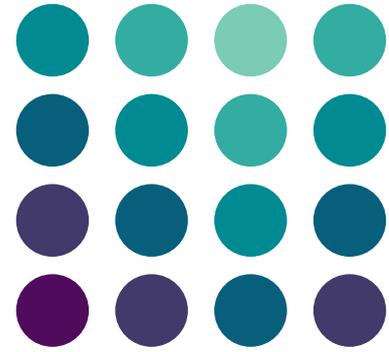
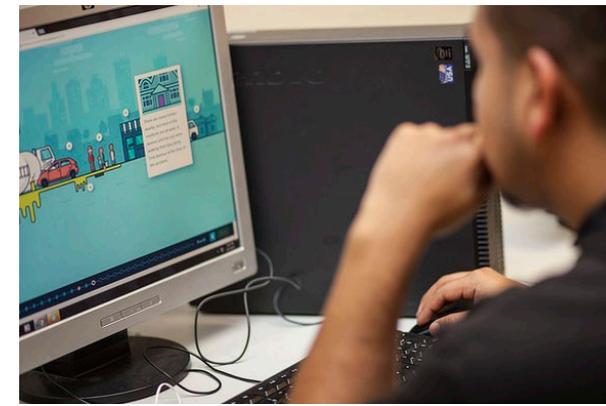
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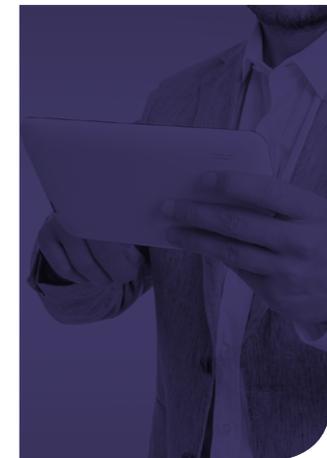
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# HOW TO KNOW WHAT TO BELIEVE



“In this day and age, every school should be teaching news literacy. Such literacy is crucial to democracy. A student who does not critically understand today’s information ecosystem is not an informed citizen. I enthusiastically recommend that schools adopt NLP’s curriculum.”

— Gayle Zeitlin, assistant principal,  
Edward R. Murrow High School, Brooklyn, N.Y.

“The News Literacy Project’s **checkology**® virtual classroom has provided our students with the opportunity to be critical thinkers about the news and information they encounter on a daily basis. It is one thing to teach news literacy skills in isolation, but to be able to apply them to real-world situations has transformed the way our students interact with their information-rich world.”

— Lauren R. Schultz, media coordinator,  
Independence High School, Charlotte, N.C.

The News Literacy Project is an education nonprofit that gives young people the tools to become better students today and better-informed citizens tomorrow. We do this by partnering with educators and journalists to deliver innovative lessons through our **checkology**® virtual classroom.

Students in middle school and high school learn to use the standards of quality journalism to determine what information to believe, share and act on. They also develop an understanding of the First Amendment and the role of a free press in a democracy.

Our work is supported by dozens of news organizations and by funders of journalism, civics and education programs.



“**Checkology**® gave me the skills that I will need and that I can pass on to people. You can learn so much from it. It’s definitely necessary for my generation, especially, and for the generation after me. It’s super-vital and super-important.”

— Daniella Alexander, Wakefield High School,  
Arlington, Va. (2017 graduate)

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